Intent

Byfield School - Our Overarching Intent is based on our Ethos Statement

Byfield is a friendly school where everybody is caring and welcoming. We provide children with inspiring learning opportunities and ensure children are encouraged, supported and challenged so they develop a love of learning. At Byfield we believe that every child is entitled to become a confident, independent, well-rounded individual who is equipped with all the skills to lead a successful and rewarding life. Children at Byfield are confident to face challenges, believe in themselves and are proud of their achievements.



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Happy Children and the best learners. Creating a caring, happy environment doesn't just happen - it requires deliberate action. Byfield creates this environment by:

- Having mental well-being lessons built into the curriculum
- Having activities and days designed around the 10 keys of happiness developed by Actions for Happiness.
- Designing curriculum around our motto and philosophy 'Inspire, Challenge, Succeed' everyone learns and works best when they are inspired.

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- Lessons and learning is to be matched to the learner's needs through differentiation, support, adaption of resources, and matching expectations with children's development. This means that the teacher adapts the learning for children who are gifted or children who have particular needs.
- Learning units start with a Wow moment for topic and English. This inspires children to find out more, encourages deeper thought and engages children in the curriculum. This also gives children a tangible experience to fix future learning to.
- We ensure a broad and balanced curriculum for every subject, which meets the national curriculum requirements is taught, but do this through delivering Topics. This is because if there is an overarching theme to learning children are more able to draw links to other learning which helps secure knowledge and understanding. Our experience also shows that children get more enthusiastic when learning around topics.

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- For children to succeed they need more than just knowledge they need a variety of personal and interpersonal skills. We teach these by linking Social, Moral, Spiritual and Cultural learning into our curriculum.
- Further opportunities are provided for children to learn these vital life skills through provision such as:
 - Forest Schools,
 - Young Duke of Edinburgh Award,
 - School Trips and Residentials,
 - House Point System (not for rewarding behaviour but as number of curriculum challenges.)
 - School productions,
 - Participation in the arts performing at Theatres and on Stages.
 - Participation in Sporting events within school and against other schools.
 - Links with the Local community.
 - Charity Support.