

Byfield School- PE and Sport Premium Action Plan 2018- 2019

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in **physical activity and sport**.

As a school we need to use Sports Premium Money to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This means, we need to use the sports premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year 2018- 2019			Funding: £18,680		
Primary PE & Sport Premium Key Objective	Chn will (Success criteria)	Actions	Funding/ Cost	Impact	Next Steps
<p>The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles</p> <p>Aim 1</p>	<p>Understand how regular physical activity can be part of their daily life</p> <p>Understand how physical activity keeps the healthy</p>	<p>All children have: The opportunity to take part in after school sports clubs. School to offer – Basketball and Dancing through outside providers, and in house opportunities in football and regular physical sessions in After School club. – Whilst we haven't got a hall, Sports Premium Money will be used to ensure this can still happen in the village hall.</p> <p>School leaders to monitor quality of lessons, ensuring lessons are structured with a quality warm-up, discussing the body and how to keep it healthy, every child is engaged and active throughout. No pupil will have to 'wait for their turn'. PE learning time will, therefore, be maximised because high quality resources will be available to all – all of the time. As a result, pupils have a greater opportunity to reach their full potential and be as physically active as possible, for as long as possible.</p>	£1000		

<p>Develop children’s swimming ability beyond the primary school target of 25 metres so pupils are able to swim a range of strokes confidently over a longer distance; and they acquire water-safety and lifesaving skills.</p> <p>Aim 1</p>	<p>Amount of children achieving the 25m minimum significantly above national.</p> <p>25% of children to achieve swimming certificates beyond 25m.</p>	<p>Funding of an extra swimming teacher- so children have 2 swimming teachers rather than just one during swimming sessions.</p> <p>Two terms pool hire (and transport to/from the venue) need to be sourced to run after the initial two terms of swimming lessons have concluded. This will mean a least 12 sessions for the children, which will give them the best chance of attaining distances and skills beyond the minimum national requirements of the National Curriculum for PE.</p>	<p>£120</p> <p>Due to minimum requirement to access national curriculum sports funding not used for this.</p>		
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Aim 1 Aim 2 Aim 3 Aim 5</p>	<p>Experience of a range of sports and activities delivered to them by knowledgeable staff</p> <p>Will be supported in knowing how to further improve their performance</p>	<p>Key stage 2 PE sessions to be run by Sports Coaches at Southam – teachers to have the opportunity to team teach/ observe coaches to support the development of their teaching of PE. They will also provide a full scheme of work, involving a range of different sports. All lessons to be physically active.</p> <p>Staff will observe and team teach with sports coaches, in order to run a sports competition or dance and gym festivals termly, based on the skills</p>	<p>£9000</p>		

		<p>children have learnt. This will give children opportunities to participate in competitions and festivals, and give staff use, consolidate and embed skills they have learnt.</p> <p>Sports Coaches from Southam to run a series of staff CPD sessions around key sports annually.</p> <p>Employ qualified dance teacher to teach dance alongside teachers, increasing confidence in how to teach this subject area – key stage 1.</p>	<p>£600</p> <p>£800</p>		
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Aim 1 Aim 2 Aim 4 Aim 5</p>	<p>Experience of a range of sports and activities</p>	<p>PE subject leader to audit resources available and check these match the curriculum set on action plan.</p> <p>PE subject leader to audit sport and health and fitness across the school using sports England audit. Create action plan based on weaknesses.</p> <p>Through audit, dance and gymnastics to be integrated into rest of curriculum where possible, to increase children's subject knowledge and engagement.</p>	<p>£200</p> <p>½ day subject leadership time.</p> <p>£50 medals, trophies and certificates for intrahouse competitions</p>		

		<p>PE subject leader to audit long term planning to ensure there is a range of different sports at all age ranges, giving children chance to experience a less-familiar sporting opportunities, such as golf, 4-square, archery and ultimate Frisbee.</p> <p>In long term plan, ensure there is opportunities to compete at intra-school competitions for a variety of sports.</p> <p>Series of sessions with UK orienteering, teaching children map reading, before taking part in orienteering challenge led by member of GB team (with full qualifications.) and transport to suitable venue.</p>	£800		
<p>Increased participation in competitive sport</p> <p>Aim 1 Aim 4 Aim 5</p>	<p>Have the opportunity to become involved in a greater range of competitive sport throughout the year</p>	<p>Be a member of local sports partnership, which organises inter-school sports competitions. Fund transport to enable all children to access these competitions and festivals.</p> <p>Calendar of activities throughout the year: Cross country races Indoor athletics competition against local schools</p>	<p>£500 in fuel and transportation costs, cost of TA cover and overtime to contracts.</p> <p>£500 for school sports kit – through sponsorship – not to be</p>		

		Football matches Dance Festival at Derrnate.	added to total		
<p>Ensure there is greater opportunity for child-lead physical activities on playgrounds enabling children to access more regular physical activity.</p> <p>Aim 1</p> <p>Aim 4</p>	<p>Setting up a rota of activities in front ks2 playground and back ks1 playground.</p> <p>Ensure there is good 'zoning' of activities so children.</p> <p>Ensuring these zones are correctly resourced,</p>	<p>Areas on KS1 playground: Creative zone – with opportunities physical creativity such as for dance, drama and gymnastic routines. Obstacle zone – (range of equipment such as hoops and ropes and beams for children to set up own obstacle courses) Led by Lunchtime play leader. Active zone – with rota of different resources – bean bags, Quite zone.</p> <p>KS2 – 5 day calendar. Monday – Football Tuesday- Ball games not football. Wednesday – Basketball/Netball Thursday – No ball games. Friday – bat and ball games.</p> <p>KS2 – Employ lunchtime play leader to run 10 minute get moving challenges at the start of lunchtime. Ensure there is enough resources to run this effectively.</p>	<p>New Resources to be purchased at End of Term 5. £1000</p> <p>£1000</p>		

		Train prefects to monitor during lunchtimes and keep score.			
Improve quality of schools gymnastic equipment – much is very old and dated. So every child can access a range of equipment during gymnastic sessions.		Train all staff in using more up-to-date gymnastic equipment.	£500		
		Ensure new equipment is purchased so that every child has access to gym equipment without having to wait in line.	£3000		

Total School Spend: **£19070**

Sports Premium Funding: **£18,680**

Additional Funding from the main school budget: **£390**

Previous Funding

Objective	Key Achievements – What worked well?	Key Learning –What will Change?
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics.</p> <p>Spend – Sports Coaches £6,500 per year. Specialist sports teacher, 1.5 hours per week = £4,000 per year.</p>	<p>Working with 'Football and Fitness' to ensure quality of teaching and learning and breath and balance.</p> <p>There is a range of physical activities provided by sports coaches, 3x45 minute lessons = 135 Plus physical lessons lead by Sports Specialist teacher. 3x45 minutes = 135 4.5 hours per week.</p> <ul style="list-style-type: none"> • More confident and competent staff • Enhanced quality of teaching and learning • Improved standards 	<p>Ensure teachers get to observe, and support Football and Fitness sports coaches, to enhance staff training and sustainability.</p>

	<ul style="list-style-type: none"> • Improved pupil attitudes to PE (discussions) • Positive impact on whole school improvement • Easier pupil management during KS2 teaching on Friday afternoon 	
Improve the entitlement of sports and active Extra-Curricular provision for all pupils.	<p>Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs - Cross country, fitness club during the lunchtime.</p> <p>Pupils Particularly engaged at inter-school basketball tournament.</p> <p>Every class is timetabled different activity per lunchtime and breaktime, so there is a greater opportunity for all pupils to develop healthy lifestyles.</p> <p>There is a basketball club happening every term. A gardening club during summer months and a multi-skilled and fitness club happening during winter months. Children from all year groups are welcome to all clubs.</p>	Lack of opportunities to participate in competitive school sports.
Ensure physical education is inclusive to variety of needs.	<ul style="list-style-type: none"> • Introducing basic movement skills in the Early Years / Foundation Stage • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning • Use of TAs to support learning. 	
The range of provisional and alternative sporting activities	<ul style="list-style-type: none"> • Specialist equipment for Badminton and Golf purchased, and integrated into Sports Curriculum 	Continue to develop the curriculum to these sports and skills are built upon.

	<ul style="list-style-type: none"> • Employed specialist PE leader, to increase subject knowledge and plan wide curriculum. 	
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • 	Provide more opportunities for children to compete at other schools in competitions.
Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<ul style="list-style-type: none"> • Staff across the school can start to make the links across subjects and themes including PE 	Update dance curriculum so it fits into wider curriculum.
Develop children's swimming ability beyond the primary school target of 25 metres so pupils are able to swim a range of strokes confidently over a longer distance; and they acquire water-safety and lifesaving skills.	Funding of an extra swimming teacher- so children have 2 swimming teachers rather than just one during swimming sessions.	All year 6 children leaving Exceeded 25 metre badge. All achieved over 100m.