

**Byfield School- PE and Sport Premium Action Plan 2019- 2020**

**Vision: ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in **physical activity and sport**.

As a school we need to use Sports Premium Money to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This means, we need to use the sports premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

<b>Primary PE &amp; Sport Premium Key Objective</b>	<b>Chn will (Success criteria)</b>	<b>Actions</b>	<b>Funding/ Cost</b>	<b>Impact</b>	<b>Next Steps</b>
Ensure children are given more chance to be engaged in Physical activity during lunchtime and break times	Be involved in daily physical activity	<ul style="list-style-type: none"> <li>• Create lunchtime and break time resources to create 'playground gym' / 'Playground Circuit training'</li> <li>• Provide training for Year 4/5/6 sports leaders.</li> </ul>	<p>£300</p> <p>£300</p> <p>£500</p>		

		<ul style="list-style-type: none"> <li>Twice weekly lunchtime club encouraging physical activity – ks1 and ks2 – using member of lunchtime staff.</li> </ul>			
Provide Opportunity for KS2 children to monitor quantity and quality of weekly physical activity and set targets to improve.	Be reflective about health lifestyles. Set targets to make changes to lifestyle.	<ul style="list-style-type: none"> <li>Start JASS duke of Edinburgh scheme, with outdoor instructor – every child in ks2</li> </ul>	£1000		
Audit of equipment in school, so that there is enough provision to teach a wide range of sports.		<ul style="list-style-type: none"> <li>Sports leader audits current PE equipment and place order so that whole curriculum can be delivered.</li> </ul>	Leader released for 1 day - £200		
All children have 2 hours of physical activity that includes:					

weekly swimming lessons (except year 6), weekly PE sessions					
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2. the profile of PE and sport is raised across the school as a tool for whole-school improvement

Primary PE & Sport Premium Key Objective	Chn will (Success criteria)	Actions	Funding/ Cost	Impact	Next Steps
<ul style="list-style-type: none"> <li>Ensure new sports leader is given all training in order to ensure there is whole school impact.</li> </ul>		<ul style="list-style-type: none"> <li>Training for new sports leader.</li> <li>Release time for sports leader to implement actions and training.</li> <li>Provide 1:1 mentoring for new leader with existing staff members with proven track record. Realise time for sports leader to work with experienced sports leader for training on action plans, analysis of</li> </ul>	£2000		

		current Intent/Implementation and impact.			
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3. increased confidence, knowledge and skills of all staff in teaching PE and sport

Primary PE & Sport Premium Key Objective	Chn will (Success criteria)	Actions	Funding/ Cost	Impact	Next Steps
All staff given support in delivery of PE, as part of CPD, to ensure there is sustainable high quality PE provision.	Receive weekly PE sessions with sports coach and member of staff.	<ul style="list-style-type: none"> <li>Qualified sports leaders running sessions with teachers in ks2 - so that teachers team-teach and receive training throughout the school year to run high quality PE sessions.</li> <li>Support provided in all PE sessions in ks1 with member of staff with PE specific qualifications.</li> </ul>	£7000		

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4. broader experience of a range of sports and activities offered to all pupils

Primary PE & Sport Premium Key Objective	Chn will (Success criteria)	Actions	Funding/ Cost	Impact	Next Steps
Children access larger variety of sports.		<ul style="list-style-type: none"> <li>• Qualified sports leaders running sessions with teachers and providing long term planning – so that there is a rich coverage.</li> <li>• Sports Leader to monitor quality of planning with special focus on coverage.</li> <li>• Duke of Edinburgh Scheme introduced to ks2, providing children with regular sports focus and at least 8 hours of outdoor education through</li> </ul>	£5000		

		<p>orienteering, climbing, and cycling.</p> <ul style="list-style-type: none"> <li>Widen range of resources available in school to deliver wider PE curriculum</li> </ul>			
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5. increased participation in competitive sport

Primary PE & Sport Premium Key Objective	Chn will (Success criteria)	Actions	Funding/ Cost	Impact	Next Steps
<p>Children in every class have opportunity to compete against classmates. Regular inter-school competitions in a range of sports ensure children have opportunity to compete at different levels.</p>		<ul style="list-style-type: none"> <li>Launch regular inter-house sports competition – where children in every class compete in PE subject weekly.</li> <li>Children in every class have at least one opportunity through out of school sports competition.</li> </ul>	£3000		

		<ul style="list-style-type: none"><li>• There are at least 10 competitive sports competitions throughout the year.</li><li>• Extra swimming instructor is employed to work with G&amp;T children, and creating competitive swimming (for those children who have met the end of ks2 criteria of swimming 25 metres,)</li></ul>			
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**How was the funding spent last year?**

Academic Year 2018- 2019			Funding: £18,680		
Primary PE & Sport Premium Key Objective	Chn will (Success criteria)	Actions	Funding/ Cost	Impact	Next Steps
<p>The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles</p> <p><b>Aim 1</b></p>	<p>Understand how regular physical activity can be part of their daily life</p> <p>Understand how physical activity keeps the healthy</p>	<p>All children have: The opportunity to take part in after school sports clubs. School to offer – Basketball and Dancing through outside providers, and in house opportunities in football and regular physical sessions in After School club. – Whilst we haven't got a hall, Sports Premium Money</p>	<p>£1000</p>	<p>Children in ks2 all accessed additional swimming. As 12/14 children could all swim 25 metres, this enabled them to refine strokes, and have weekly competitive swimming events.</p>	<p>Ensure new sports leader trained.</p> <p>Create scheme so get-fit activities can happen on playground so it is more than monthly for ks2 children.</p>

		<p>will be used to ensure this can still happen in the village hall.</p> <p>School leaders to monitor quality of lessons, ensuring lessons are structured with a quality warm-up, discussing the body and how to keep it healthy, every child is engaged and active throughout. No pupil will have to 'wait for their turn'. PE learning time will, therefore, be maximised because high quality resources will be available to all – all of the time. As a result, pupils have a greater opportunity to reach their full potential and be as physically active as possible, for as long as possible.</p>		<p>Sports coaches worked with ks2 teachers, in ensuring every child active throughout sports lessons, and included monthly fitness sessions.</p>	
<p>Develop children's swimming ability beyond the primary school target of 25 metres so pupils are able to swim a range of strokes confidently over a longer distance; and they acquire water-safety and lifesaving skills.</p> <p><b>Aim 1</b></p>	<p>Amount of children achieving the 25m minimum significantly above national.</p> <p>25% of children to achieve swimming certificates beyond 25m.</p>	<p>Funding of an extra swimming teacher- so children have 2 swimming teachers rather than just one during swimming sessions.</p> <p>Two terms pool hire (and transport to/from the venue) need to be sourced to run after the initial two terms of swimming lessons have concluded. This will mean a least 12 sessions for the children, which will give them the best chance of attaining distances</p>	<p>£120</p> <p>Due to minimum requirement to access national curriculum sports funding</p>	<p>Achieved.</p>	

		and skills beyond the minimum national requirements of the National Curriculum for PE.	not used for this.		
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Experience of a range of sports and activities delivered to them by knowledgeable staff	Key stage 2 PE sessions to be run by Sports Coaches at Southam – teachers to have the opportunity to team teach/ observe coaches to support the development of their teaching of PE. They will also provide a full scheme of work, involving a range of different sports. All lessons to be physically active.	£9000		
Aim 1 Aim 2 Aim 3 Aim 5	Will be supported in knowing how to further improve their performance	Staff will observe and team teach with sports coaches, in order to run a sports competition or dance and gym festivals termly, based on the skills children have learnt. This will give children opportunities to participate in competitions and festivals, and give staff use, consolidate and embed skills they have learnt.	£600	Had good impact- lessons observed were high paced, and ensured every child active.	Sports coaches to continue next academic year,  New subject leader to receive bespoke training.
		Sports Coaches from Southam to run a series of staff CPD sessions around key sports annually.			
		Employ qualified dance teacher to teach dance alongside teachers, increasing confidence	£800		

		in how to teach this subject area – key stage 1.			
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Aim 1 Aim 2 Aim 4 Aim 5</p>	Experience of a range of sports and activities	<p>PE subject leader to audit resources available and check these match the curriculum set on action plan.</p> <p>PE subject leader to audit sport and health and fitness across the school using sports England audit. Create action plan based on weaknesses.</p> <p>Through audit, dance and gymnastics to be integrated into rest of curriculum where possible, to increase children's subject knowledge and engagement.</p> <p>PE subject leader to audit long term planning to ensure there is a range of different sports at all age ranges, giving children chance to experience a less-familiar sporting opportunities, such as golf, 4-square, archery and ultimate Frisbee.</p> <p>In long term plan, ensure there is opportunities to compete at intra-school competitions for a variety of sports.</p>	<p>£200</p> <p>1/2 day subject leadership time.</p> <p>£50 medals, trophies and certificates for intrahouse competitions</p>		<p>Now new hall- need for lots of extra equipment. New audit to take place</p>

		Series of sessions with UK orienteering, teaching children map reading, before taking part in orienteering challenge led by member of GB team (with full qualifications.) and transport to suitable venue.	£800		
Increased participation in competitive sport  Aim 1 Aim 4 Aim 5	Have the opportunity to become involved in a greater range of competitive sport throughout the year	Be a member of local sports partnership, which organises inter-school sports competitions. Fund transport to enable all children to access these competitions and festivals.  Calendar of activities throughout the year: Cross country races Indoor athletics competition against local schools Football matches Dance Festival at Derngate.	£500 in fuel and transportation costs, cost of TA cover and overtime to contracts.  £500 for school sports kit – through sponsorship – not to be added to total		6 competitive events happened last academic year. 56% of ks2 represented school in competitive games or dance festivals. Aim to increase this next year
Ensure there is greater opportunity for child-lead physical activities on playgrounds enabling children to access more regular physical activity.  Aim 1 Aim 4	Setting up a rota of activities in front ks2 playground and back ks1 playground. Ensure there is good 'zoning' of activities so children.  Ensuring these zones are correctly resourced,	Areas on KS1 playground: <b>Creative zone</b> – with opportunities physical creativity such as for dance, drama and gymnastic routines. <b>Obstacle zone</b> – (range of equipment such as hoops and ropes and beams for children to set up own obstacle courses) Led by Lunchtime play leader. <b>Active zone</b> – with rota of different resources – bean bags,	New Resources to be purchased at End of Term 5. £1000		To look at better way of increasing participation.

		<p><b>Quite zone.</b></p> <p><b>KS2 –</b>  <b>5 day calendar.</b>  <b>Monday –</b> Football  <b>Tuesday-</b> Ball games not football.  <b>Wednesday –</b> Basketball/Netball  <b>Thursday –</b> No ball games.  <b>Friday –</b> bat and ball games.</p> <p><b>KS2 – Employ lunchtime play leader to run 10 minute get moving challenges at the start of lunchtime. Ensure there is enough resources to run this effectively.</b>  <b>Train prefects to monitor during lunchtimes and keep score.</b></p>	£1000		
Improve quality of schools gymnastic equipment – much is very old and dated. So every child can access a range of equipment during gymnastic sessions.		<p>Train all staff in using more up-to-date gymnastic equipment.</p> <p>Ensure new equipment is purchased so that every child has access to gym equipment without having to wait in line.</p>	<p>£500</p> <p>£3000</p>	Key stage 1 using scheme by british gymnastics – and seen noticeable improvement in children’s gymnastic abilities – to continue into next year.	

Total School Spend: **£19070**

Sports Premium Funding: **£18,680**

Additional Funding from the main school budget: **£390**